

Reopening Dates in the Great City School Districts
Compiled by the
Council of the Great City Schools

December 29, 2020

Districts that have not reopened for in-person learning- (Some districts have allowed small groups of students, such as those with special needs, to come back for in-person learning)

Albuquerque Public Schools –The district will continue remote learning for all students at least until Jan. 19, 2021. The decision was reached after discussing the public health crisis and the exploding number of coronavirus cases in recent weeks. “APS has implemented an initiative to provide limited special education services in person and in small groups to our most severely impacted and vulnerable students with disabilities. Over 900 students are currently being phased into in-person services.” In addition, we do have permission for limited athletic team practices in some sports, but no competition. <https://www.aps.edu/schools/reentry-plan>

Anchorage School District –The direct was scheduled to resume in-person for all Pre-K through Grade 2 and high-needs special education students November 16 but this has been delayed due to increasing community spread of the virus and the rising demand placed on the Anchorage medical community.

Atlanta Public Schools – The district opened 100% online on Aug. 24 and will return to in-person learning January 2021.

<https://www.atlantapublicschools.us/Page/64742>

Buffalo Public Schools- In-person instruction would be phased in starting Feb. 1, beginning with the highest-need students from each school selected by principals based on data, teacher recommendation and parental preference. The initial round of reopenings will include the district’s youngest and oldest students, Pre-K to grade 2 and all seniors.

Each school, under the direction of district administrators, is responsible for devising its own reopening plan. As for the interested seniors and students in grades Pre-K-2, they would participate in a hybrid model. At the elementary level, the district is considering a hybrid model with in-person learning on Mondays and Tuesdays for one cohort and Thursdays and Fridays for another, while students learn remotely on the two days they're not in class. Remote learning would take place for everyone on Wednesdays. After the initial reopening, the district would return more students to the classroom, by grade level, every week or two through mid-March, as long as the virus is under control in the community. Schools began with a 100% remote learning model on Sept. 8.

Chicago Public Schools - Students enrolled in pre-k and moderate and intensive cluster programs will have the option to return on Monday, Jan. 11, 2021, and students in K-8 will be

able to return on Monday, Feb. 1. High school students who learn in general education settings will continue learning at home, and we will continue to evaluate options for a return to in-person learning for those students in 2021

<https://www.cps.edu/school-reopening-2020/>

Clark County School District – The district reopened with full virtual learning on Aug. 24 and with the exception of seven rural campuses has been operating remotely. The district recently approved a hybrid plan in which the first group of hybrid students — preschool through second graders, sixth graders, 11th graders and 12th graders, and self-contained programs in all grade levels — would head back to classrooms January 4. Full-time, in-person instruction would start January 4 at rural schools and small urban schools approved to operate under that model. All remaining students would return to hybrid instruction January 11.

<https://ccsd.net/schools/back-to-school/index.php>

Cleveland Metropolitan School District – CEO Eric Gordon recommends that CMSD continue in a remote learning environment for most students for the balance of the second quarter, ending on Jan. 22. This recommendation takes into account public health advisories, consultation with public health officials, feedback provided by our parents, caregivers and educators and participation data on our current remote learning model. Started the school year 100% online on Sept. 8.

<https://www.clevelandmetroschools.org/site/default.aspx?PageType=3&DomainID=6624&ModuleInstanceID=25906&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=33604&PageID=16562>

Columbus City Schools – Started the year with 100% virtual learning starting on Sept. 8 and will remain in a remote learning environment through the end of the first semester, January 15, 2021. Special education students in grades PreK to 12 with specific complex needs will remain in a completely remote learning environment through the end of the semester (January 15, 2021). The district brought back students in the Career and Technical (CTE) programs for in-person learning on November 2 but returned to a completely remote learning model beginning on November 23. CTE students and staff will return to blended learning on January 4, 2021, unless the health advisory is extended beyond that date. <https://www.ccsch.us/reopening>

District of Columbia Public Schools – Started the school year Aug. 31 with all students learning from home. While the district planned to offer in-person learning at the start of Term 2 on November 9 for select elementary school students, this timeline will need to be adjusted, which means all students in grades PK-12 will now begin Term 2 with learning at home.

On November 18, the district opened a limited number of CARE Classrooms, “Canvas Academics and Real Engagement,” at 25 elementary schools for more than 400 students. In these small-group classrooms, which will serve between six and 11 students depending on the grade level, students will have supervised care for the school day from classroom facilitators who are DCPS elementary school staff or an employee of a trusted school partner. Students will learn online in CARE classrooms and each student will have their own technology device and headset and the

benefit of being with their peers at school. CARE Classrooms will meet five days a week and Wednesdays will be a half day. Preference was given to those students who already accepted an In-Person Learning seat, students experiencing homelessness, English Learners, students with Individualized Educational Plans (IEPs) and students identified as at-risk (this includes students in the foster care system, and students who qualify for TANF or SNAP.) The district will ramp-up CARE classrooms in November through January and additional classrooms may be phased in depending on family demand.

<https://dcpsreopenstrong.com/>

Fresno Unified School District – Started the school year Aug. 17 100% online. On Oct. 12 small groups of students most in need of returning to campus, including students in foster care, homeless situations, students learning English and students in special education, returned back to school. The students were selected based on those struggling the most with virtual learning at home. Currently about 750 students are back on campuses learning online with staff assistance. The district’s ability to return to in-person learning depends on the status of COVID-19 in Fresno County (rates of cases and positive tests) and its work with its employee labor partners. Elementary students will return first, but not likely until January. The return to in-person learning will be more difficult for middle and high school students because of the multiple classes secondary. When students do return to in-person instruction, a hybrid model will be used. <https://www.fresnounified.org/Pages/covid19.aspx#.XyR-MihKiUI>

Jackson Public Schools – The district has developed a [Smart Restart plan](#) for the transition to in-person and hybrid learning models in January 2021. School will resume virtually as scheduled for scholars on January 5, 2021, and those who opt to do so will return to in-person classes on or after January 19. The District has built in a self-quarantine period following the holiday break to account for potential exposure during holiday gatherings and festivities. Schools opened Aug. 17 with a 100% virtual learning model.

<https://www.jackson.k12.ms.us/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceID=779&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=30383&PageID=1>

Jefferson County Public Schools – Began the school year Aug. 25 with Non-Traditional Instruction (100% online learning) and a date has not been set at this time for students to return to in-person learning. The decision to reopen school buildings will be based on data, consultation with local health officials and a thorough review of the number of COVID-19 cases in the city.

<https://www.jefferson.kyschools.us/sites/default/files/A%20New%20Way%20Forward.pdf>

Kansas City Public Schools – The district will begin the transition to in-person hybrid learning on Feb. 1, 2021, according to its [gating criteria schedule](#). This means that students participating in the distance learning model will begin to transition to in-person learning second semester, if the COVID data allows. Approximately 200 students are currently enrolled in the Special Education program and attend in-person learning. Started the 2020-2021 school year completely online on Sept 8 and in-person learning in a hybrid model was supposed to start for

students in pre-K through grade 3 on November 9 but did not due to increases in positivity rates. This process will be repeated in phases for upper elementary, middle school and high school students. <https://www.kcpublicschools.org/reopening-kcps>

Long Beach Unified School District – Due to a significant surge in COVID-19 cases, the district will continue to provide most instruction through distance learning until at least March 1 rather than starting in-person classes on Jan. 28 as previously hoped. Started the school year Sept. 1 will all classes online.

<https://www.lbschools.net/Departments/Newsroom/article.cfm?articleID=2977>

Milwaukee Public Schools – Opened schools on Sept. 1 with 100% online learning. The district proposed January 2021 start date for phase 2 in the Roadmap to Readiness plan - hybrid learning, but decided that hybrid learning would be postponed and the district will continue with virtual learning until further notice.

<https://mymps.org/>

Minneapolis Public Schools - The district began the school year on Sept. 8 with 100% virtual learning. The district previously communicated the soonest they would bring students back would be around the semester break, which is Feb. 1, and they are currently planning to stick with that timeline. They will be publishing a potential timeline the week of Jan. 4 for a return to in-person school. <https://b2s.mpls.k12.mn.us/Res/11-3%20Family%20Update%20-%20English.pdf>

Newark Public Schools – Schools opened Sept. 8 with remote instruction and will continue to operate remotely for all students until January 25.

Norfolk Public Schools – Reopened schools on Sept. 8 virtually for the fall. The school board recently voted to revise its previous decision to support a return to school plan that is now based on the status of the recommended three core indicators outlined within the CDC's Indicators for Dynamic Decision Making, which includes case incidence per 100,000 persons within the past 14 days, percent positivity (RT-PCR test) during the past 14 days, and the school division's readiness to implement key mitigation strategies as outlined by the CDC.

Oakland Unified School District – The district recently shared its plan to reopen schools for in-person instruction with January 25, 2021 as the target starting date. Unfortunately, COVID transmission and cases in our county continue to worsen. As a result, the district will *not* begin a phased-in approach to reopening schools to in-person instruction on January 25 as originally proposed. After the holidays, the district should be better able to gauge a more accurate projection for starting school. Reopened schools Aug. 10 100% online.

<https://www.ousd.org/startingstrong>

School District of Philadelphia- The district was supposed to transition to hybrid learning in late November, but has chosen to remain 100 percent virtual as COVID-19 cases continue to rise in

Philadelphia and the surrounding counties.

<https://www.philasd.org/coronavirus/schoolstart2020/>

Portland Public Schools – Schools opened Sept. 2 virtually and will remain virtual through the second quarter, which ends January 28.

<https://www.pps.net/fall2020>

Richmond Public Schools – The district will remain completely virtual for the second semester beginning on February 8, 2021. Schools reopened virtually on Sept. 8.

<https://www.rvaschools.net/reopenwithlove>

Rochester City School District – Beginning on Tuesday, January 5, the district will implement Phase 1 of its reopening plan for Students with Disabilities in Specialized Programs. This is a new start date for that student population, who will be attending 4 days of in-person learning at their home school.

Additionally, starting on Monday, February 8, the district will implement Phase 2 of its reopening plan where all Pre-K – 6 general and special education students who chose hybrid learning will receive four days of instruction. Two consecutive days will be hybrid/in-person and two days will be fully remote. Wednesdays will be completely asynchronous/independent learning.

In Phase 3 of the district’s reopening plan, all students in grades 7 – 12 will remain completely virtual for the rest of the school year. While primary instruction will be delivered in a remote setting, students will have the opportunity to have in-person support in learning pods. Learning pods will include instructional and social emotional support including resources needed for graduating seniors. Schools opened on Sept. 14 under a remote learning model.

<https://www.rcsdk12.org/reopens>

Sacramento City Unified School District – The district began the school year 100% online on Sept 3. The district opened learning hubs for students with special needs, children of essential workers, English language learners, foster youth, students experiencing homelessness, or other identified needs. Each cohort group is limited to 16 individuals per cohort and may not exceed 25% of the entire school population. Due to increased COVID-19 positivity rates in the county students will remain in distance learning until further notice. <https://www.scusd.edu/e-connections-post/return-together-update-scusd-distance-learning-plan-and-new-webpage>

San Diego Unified School District – Due to ongoing health concerns related to COVID-19 and the safety of students, staff and community, the district decided to continue with online learning for the majority of students through the first part of the new year. However, appointment-based, in-person instruction will still be available on campus for students with the greatest needs through Phase 1. The district will also continue increasing the number of students participating in the small group instruction, with infant/toddler, early

learning, middle school, and high school students to start receiving appointments on Dec. 7. Since October, some 2,000 elementary school students have participated in these appointments. Students began the school year Aug. 31 in a distance learning format.

San Francisco Unified School District –The district is currently aiming to open the first group of schools (Wave 1 schools) January 25, 2021 and more schools (Wave 2) on February 8. These schools will open classes to students in PK/EED and Mod/Severe SDC first. Some weeks after, those same schools will open to their students in TK-2nd grade. Began the school year on Aug. 17 with 100% distance learning. <https://www.sfusd.edu/services/health-wellness/covid-19-coronavirus-resources-families-students/phase-2-hybrid-model>

Santa Ana Unified School District – The district suspended all in-person group activities involving students effective December 8, 2020. These activities include SAUSD’s Learning Labs and group athletic conditioning programs. The suspension of these programs and activities will remain in effect at least through January 11, 2021.

Began the school year on Aug. 17 completely online. The district expanded Learning Labs to nine campuses, bringing back small cohorts of 14 or less students in a safe and supervised environment to access their virtual classrooms. The District planned on opening more Learning Labs each week through December. Priority was given to foster youth, English language learners, and students with disabilities.

<https://www.sausd.us/cms/lib/CA01000471/Centricity/ModuleInstance/6157/Supt.%20letter%20to%20all%20parents%20-%20first%20day%20of%20school%202020-21.pdf>

Seattle Public Schools- The school board approved a plan to bring back all preschool – 1st grade students, up to five days per week on March 1. Preschool students will attend in alignment with their typical schedule. Before or on March 1, the district would bring back students enrolled in Special Education Moderate/Intensive, Social Emotional Learning full time.

https://www.seattleschools.org/district/calendars/news/what_s_new/in-person_instruction_update

Shelby County Schools (Memphis) – The district is delaying the return to in-person learning due to the current surge in COVID-19 cases in Shelby County. The district had planned to reopen schools on January 4; however, the phased reopening will be delayed. Schools will reopen no earlier than the second semester, February 8 (Pre-K-5) and February 22 (6-12). Began the school year Aug. 31 on a fully virtual learning model. <http://www.scsk12.org/safeplan/>

Stockton Unified School District – Began the school year with full Distance Learning and supported small group cohorts on November 16. The district is planning for a staggering grade level return following Winter Break on January 4th, 2021.

<https://www.stocktonusd.net/cms/lib/CA01902791/Centricity/ModuleInstance/19869/7.13%20Announcement%20to%20Staff%20Regarding%20Fall%202020.pdf>

Districts that reopened for in-person learning but went back to remote learning

Aurora Public Schools – The district plans to return to in-person learning for the second semester through a hybrid model. A return to in-person learning means that all staff would be expected to report to work in person at our schools starting on Jan. 11. The week of Jan. 11 would remain a remote learning week for students, so that staff would have time to plan and prepare for a return to in-person learning. The district would ask students from the “A” group along with all preschool students to begin in-person learning on Jan. 19. “B” group students would begin on Jan. 25.

The district began in-person learning for grades K-8 on Oct. 12 but the board approved a motion to transition all students to fully remote learning for the rest of the semester.

<https://aurorak12.org/back2school/>

Birmingham City Schools – The district will return to full remote learning for the two weeks beginning Monday, Dec. 7. Following the winter holiday break, district officials will reassess the impact of the pandemic and decide on next steps.

Schools opened on Aug. 24 100% remote and started the blended learning schedule on November 10 for kindergarten through 8th-grade students.

Boston Public Schools- Due to a rising COVID-19 infection rate in the city, and in support of efforts to contain the spread, all students will shift to remote learning effective October 22. The city’s seven-day average COVID-19 positive test rate was reported at 5.7%, an increase from last week’s rate of 4.5%. Students will remain in remote learning until there are two full weeks of falling infection rates. Also, beginning December 14, an additional 28 schools will open to provide in-person learning opportunities for approximately 1,700 students. Students returning have complex disabilities and language needs who are identified as having high priority for in-person learning. The 28 schools are in addition to 4 schools that opened for in-person learning on November 16. <https://www.bostonpublicschools.org/reopening>

Bridgeport Public Schools – The district reopened schools Sept. 8 for in person learning with elementary/middle schools operating under a full day schedule and high schools operating under a hybrid schedule. After consulting with the Bridgeport Department of Public Health the district has made the extremely difficult decision to transition to full remote learning starting November 23, 2020. Here is the timeline for returning to in-person learning.

January 11, 2021

- All PreK and Kindergarten students will return to full-time in-person.
- Grades 1 through Grade 8 will return to the Hybrid Schedule, unless in person class size is less than 14 students. This will vary by school and class.
- Grade 9 through Grade 12 return to the Hybrid Schedule.
- <https://www.bridgeportedu.net/Page/16286>

Charlotte-Mecklenburg Schools – The Charlotte-Mecklenburg Board of Education voted at its Dec. 8 meeting to return to remote instruction until Jan. 19 for students in kindergarten

through grade 12. The decision took effect on Monday, Dec. 14. At a Dec. 22 emergency meeting the board voted to immediately transition Pre-K and special needs students to remote learning until January 19. Pre-K and students with disabilities were originally excluded from the move to virtual learning. The decision to move all students to remote learning was made because of rising COVID-19 data trends.

Pre-K students returned to in-person learning on Oct. 12 and elementary school students returned on November 2. <https://www.cms.k12.nc.us/News/Pages/CMS-will-return-to-remote-learning-until-Jan.-19.aspx>

Cincinnati Public Schools - Schools reopened for in-person learning on Oct. 12. The Cincinnati Public Schools (CPS) Board of Education recently determined at a special public meeting to return to a five-day per week distance-learning model, districtwide, effective November 23. Students will remain in distance-learning through winter break, returning to a blended model Monday, January 4, pending an improvement in community health data that has resulted in staffing challenges across CPS.

<https://www.cps-k12.org/news/backtoschool>

Dayton Public Schools – When school resumes on Monday, January 4, 2021, students will learn virtually from home. Students will remain virtual through Friday, February 19, 2021. The goal is for all students to return for face-to-face instruction beginning Monday, February 22, 2021. However, this is dependent upon the COVID-19 circumstances at that time, and changes may still be made.

The district started the first nine weeks of the year 100% online on Sept. 8 and transitioned from virtual learning to a hybrid model of in-person classes and virtual learning on November 9. <https://www.dpsrestart.com/>

Denver Public Schools – The district shifted all K-12 grades and programs to remote learning, beginning on Monday, Nov. 30 through the winter break, which is the end of the first semester. This includes a shift to remote learning for special-education and newcomer center programs ([see this FAQ for more details](#)). The district is committed to returning all elementary students to in-person learning at the start of second semester in January. Here is the timeline:

January 5-8:

All K-12 students begin the semester in remote learning.

January 11:

All Early Childhood Education -5th grade students, return to in-person.

All secondary SPED (special education centers) and Newcomer Centers return to in-person.

Other secondary students continue in remote learning.

January 19-29:

Other secondary students begin gradual phase-in to in-person learning.

Schools bring secondary students back at their own pace, including health and safety orientation days to help students acclimate to the required health protocols for in-person learning.

Some smaller high schools may be able to return to in-person five days a week, while some of larger schools may return on a hybrid schedule.

February 1:

All students whose families selected in-person learning are back in schools.

Des Moines Public Schools – Des Moines Public Schools is currently planning to start resuming in-person classes after the first of the year for students who selected the hybrid learning option earlier this school year. At this time, Preschool, Kindergarten and 1st grade will resume in-person hybrid instruction on Monday, January 4. Plans are still being finalized for all other grades and will be announced as soon as confirmed.

A hybrid model, consisting of 2-3 days of in-person instruction each week, will also be offered under this updated plan. Students would be assigned to either an A or B group. The A group would attend school on Monday and Tuesday, the B group would attend school on Thursday and Friday, and Wednesdays would alternate between the two groups.

The district began a hybrid learning model in October in which students attended in-person classes 2-3 days each week. <https://www.dmschools.org/virtual-learning-dmps-december-22/>

Detroit Public Schools Community District – The district announced the temporary suspension of all face to face in-school instruction effective November 13. All classes were held online starting Monday, November 16 due to the rapid increase in the COVID-19 infection rate in Detroit. The suspension of face to face learning will continue until January 11. If positive rates in the city improve then the District will consider reopening learning centers before that date. This decision was made in collaboration with the City's health department.

The district reopened Face-to-Face instruction and Learning Centers at schools this fall based on the city's low positivity rate for COVID-19, the district's preparation related to PPE, COVID safety protocols and the preference of both families and staff.

<https://www.detroitk12.org/cms/lib/MI50000060/Centricity/ModuleInstance/24221/DPSCD%20Reopening%20Plan%20F2F%20Learning%20FAQ%20Updated.pdf>

Indianapolis Public Schools – Schools opened Aug. 17 with full-time remote learning and on Oct. 5 began its phased-in approach to in-person learning. But on November 12 the Marion County Public Health Dept. ordered all K-12 schools in the county to return to 100% remote learning on or before Nov. 30 because of the recent surge in COVID-19 positivity rates throughout Marion County. The district is committed to following the guidelines set forth by county health medical experts and will be returning to 100% remote learning for all grades, Pre-K-12, starting Monday, Nov. 23, through Monday, Jan. 18. <https://myips.org/back-to-school/>

Los Angeles Unified School District – Los Angeles Unified has been providing one-on-one and small-group tutoring for students, and those efforts will shift to online on December 10. The district is also temporarily suspending childcare which was provided on campus for children of school-based employees and high-needs families, as well as athletic conditioning programs for student athletes.

“Because of the extraordinary high level of COVID-19 in the Los Angeles area, it is no longer safe and appropriate to have any students on campus,” Superintendent Beutner said. “We will also be asking those who are currently working at schools to work from home if at all possible for the rest of the semester.

Schools started Aug. 18 100% online and increased the one-on-one efforts to also include small groups of students, with up to three students in each group on November 2. Special education professionals conducted assessments for students, as well as in-person instruction in small groups beginning November 9.

<https://achieve.lausd.net/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceID=4466&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=100782&PageID=1>

Metro Nashville Public Schools – Due to the alarming increase in the spread of COVID-19 in the Nashville community, Metro Schools will be returning to all-virtual learning after the Thanksgiving break and for the remainder of the current semester, Director of Schools Dr. Adrienne Battle announced. Students will return to learning virtually from Monday, Nov. 30, until the holiday break begins Dec. 17. The district also announced plans to survey families about their preferences for in-person or virtual learning in the second semester, which begins Jan. 7. <https://news.mnps.org/metro-schools-returning-to-all-virtual-learning-after-thanksgiving/>

Oklahoma City Public Schools – The district moved back to full-time Remote Learning starting Monday, November 16th, and will remain in the Remote Learning for the remainder of the semester, which concludes on December 18, 2020. <https://www.okcps.org/Page/5137>

Pittsburgh Public Schools- Began the 2020-2021 school year online Sept. 8. The district began in-person hybrid instruction for 804 of its most vulnerable students on November 9 but announced it was transitioning all students back to full-time E-Learning on November 16 due to an increase in COVID positivity rates in the community. Full-time E-Learning will continue for all students until no earlier than January 4, when the district will begin a phased approach to hybrid in-person instruction. To limit the spread of COVID-19, District staff will also return to the previous nine weeks' routines, working remotely unless otherwise instructed by their supervisor.

St. Paul Public Schools – Students in Prek through grade 5 will be returning to in-person learning beginning in February. The district is planning to start bringing students back for full-time in-person learning on Monday, February 1, starting with the youngest learners. Secondary

students (grades 6 through 12) will remain in distance learning for the time being. Started the school year on Sept. 8 in distance learning for all students and began hybrid learning for Stage 1 students such as those in special education programs on Oct. 19. Because of increasing positivity rates in the community, the district transitioned to full distance learning on November 16.

<https://www.spps.org/site/default.aspx?PageType=3&DomainID=16668&ModuleInstanceID=12552&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=112503&PageID=39690>

Toledo Public Schools –Due to the continued spread of COVID-19 across the region and the state of Ohio, Toledo Public Schools will continue with 100 percent remote learning (known as Red Light status) for the start of the second semester.

The district's students will continue with remote learning through the end of January 2021. District leaders will continue to monitor the cases of COVID-19 in the community and make an announcement in mid-January regarding the possibility of students returning to in-person learning in February 2021.

With COVID-19 cases continuing to climb, the district made the decision to return to Red Light status through the end of the first semester, effective November 16, 2020. That means that any student who is currently on the A/B hybrid schedule will return to remote learning and the remainder of the district's students – including the sixth through eighth grade students who had been expected to start on the hybrid schedule on the 16th – will continue with their online learning. <https://www.tps.org/reopen>

Tulsa Public Schools- The district will have a tiered shift back into in-person learning during the second semester of the 2020-2021 school year. This return to in-person learning would be dependent on current COVID-19 health data and levels of community spread in mid- to late-January.

- Students in all grades will continue with distance learning through the end of the first semester on Friday, Jan 15.
- Students in grades pre-kindergarten - third grade will return to in-person classes on Monday, Jan. 25.
- Students with special needs who are receiving tier three or tier four level services will return to in-person classes on Monday, Jan. 25.
- Across the month of January, school teams will be working to provide orientations for students in grades 4-12 to help them prepare for in-person learning.
- Students in grades 4-12 will return to in-person classes on Monday, Feb. 1.

Students will have in-person classes on Mondays, Tuesdays, Thursdays, and Fridays. All students will engage in distance learning on Wednesdays. The school year began Aug. 31 with distance learning. Students in pre-k and kindergarten returned to classes on November 9 and

students in grades 1-3 returned on November 16.

<https://www.tulsaschools.org/about/news/news-item/~board/district-news/post/board-of-education-approved-recommendation-for-a-tiered-shift-back-into-in-person>

Washoe County School District –In-person learning will continue for elementary school students but middle and high school students in the district switch over to full distance learning on December 2 due to a critical lack of community resources – including contact tracers, testing and guest teachers – to support schools during the COVID-19 pandemic. Distance learning for middle and high school students will be extended through January 19, 2021.

The district started school on Aug 17 and 24. Students in elementary school attended school in person every day. Middle and High School students were placed into teams and attended approximately half the week in person and the other half at home.

<https://www.washoeschools.net/reopening>

Wichita Public Schools – The Wichita Board of Education voted to transition to remote learning for all grade levels effective December 2, as recommended by the Sedgwick County Medical Officer. This directly affects elementary students who are currently learning onsite. Students will remain in full remote learning until further notice, with the learning model status being evaluated at the January 11, 2021 BOE meeting.

On November 9, the Wichita Board of Education voted on November 9 to continue the learning model being onsite/MySchool Remote for elementary, with middle and high schools continuing to learn through MySchool Remote until the end of the 2nd 9 weeks.

<https://www.usd259.org/wpsreturn>

Districts that have reopened for in-person learning

Arlington Independent School District – Resumed in-person instruction using a hybrid model from September 28 – October 9 and then re-opened campuses for elementary and junior high students for in-person instruction on Oct. 13. <https://www.aisd.net/return-to-school-2020/>

Austin Independent School District- Schools opened on Sept. 8 with four weeks of remote learning and on-campus learning on Oct. 5. The district closed on-campus learning and offered remote instruction Nov. 30 through Dec. 4 but opened back on December 7 with in—person learning.

Baltimore City Public Schools – Started the school year on September 8th virtually and opened *Student Learning Centers* on September 28th at 15 locations in partnership with the Baltimore City Recreation and Parks department for K-5 students who are struggling to access virtual learning at home so that they have an in-person place to go to access virtual learning. Preference was given to families where the parent or guardian travels outside the home to work or who are homeless and are from a school that receives *Concentration of Poverty* funds. On November 9th, the district opened its 6 separate public day schools that serve special education students and pre-K/K special education programs at 5 locations to those families who

wanted the option for their students to return to in-person learning. On November 16, the district opened an additional 27 schools for small group, in-person learning for families who chose to return in-person. Prioritized student groups for the small group return include students with disabilities, early learners, English learners, students seen less than 20% of the time in virtual classrooms, homeless students, students in transition grades, and CTE students. In-person learning models vary by school, with some students returning in-person 5 days a week at some schools and others returning on a hybrid schedule.

<https://www.baltimorecityschools.org/reopening-plan-letter>

Broward County Public Schools – Schools started 100 % virtual on Aug. 19 and welcomed students for in-person learning on Oct. 9.

<https://becon.eduvision.tv/directplayer.aspx?q=3SfVi13wT7SUllzBUmNHinfJBhsJkHGGrh7orwU%252f0YSf3WOC50cfs%252fA%253d%253d>

Charleston County School District – The district opened schools for in-person learning and 70 percent of students are currently attending school in-person 5 days a week.

<https://www.ccsdschools.com/cms/lib/SC50000504/Centricity/Domain/2923/Safe%20Restart%20Plan%20Implementation%20Guide%20UPDATE%2011.2.pdf>

Dallas Independent School District – Schools opened on Sept. 8 with 100% distance learning and opened for in-person learning on Oct. 5. According to district officials, 53% of students returned to classrooms.

Duval County Public Schools –The district reopened its schools for in-person instruction on August 20. Elementary students attended class daily while middle school and high school students began on a hybrid “bridge” schedule, attending school part of the week and learning from home on the other days. The district transitioned everyone fully in-person by September 17. <https://dcps.duvalschools.org/domain/11723>

El Paso Independent School District - The district started the school year virtually on Aug. 17. The district opened learning pods at all campuses on Monday, Nov. 9, for students that have been identified as having a priority need, following a state mandate that districts reopen schools during the pandemic. The learning pods with limited capacity give priority to students in the following categories:

- Students with excessive absences and failing grades in two or more core subjects (math, science, social studies and English).
- Students identified with extenuating circumstances

Currently, El Paso is under the highest level of hospitalization rates so only those students who are contacted by their school may return at this time. All other students will continue learning remotely from home.

<https://www.episd.org/site/default.aspx?PageType=3&DomainID=4&ModuleInstanceID=101&ViewID=6446EE88-D30C-497E-9316-3F8874B3E108&RenderLoc=0&FlexDataID=36770&PageID=1>

Fort Worth Independent School District- The district started school Sept. 8 with virtual instruction and reopened schools for in-person instruction on Oct.

5. <https://www.fwisd.org/Page/24281>

Guilford County Schools – On Monday, Dec. 7, the district returned to its [current schedule](#), in which students in pre-kindergarten through second grade and select students with special needs or circumstances have returned for in-person instruction. In an effort to prevent community spread of COVID-19 following the Thanksgiving holiday, the district returned to remote learning for all students between Nov. 30 and Dec. 4.

Students in third, fourth and fifth grades will return on Jan. 5, while sixth grade will return to their classrooms on Jan. 7. Seventh and eighth graders will return to schools for in-person learning on Jan. 11. Elementary students will attend in-person five days per week, while middle school students will attend in cohorts for two days of in-person instruction with no more than 50% of the total number of students in attendance at one time. Middle school students will learn online three days per week. High school students will return for in-person learning on Thursday, Jan. 21. Wednesdays are designated as a weekly cleaning and online learning days. High school students will also return for in-person classes two days per week, with 50% attending Mondays and Tuesdays, and 50% attending Thursdays and Fridays.

<https://www.gcsnc.com/Domain/18867>

Started school on Aug. 17 with virtual instruction. Students in pre-kindergarten, kindergarten, first and second grades started back November 12, including pre-kindergarten (Pre-K) through second grade students with disabilities served in self-contained classrooms at traditional schools. Pre-K and kindergarten students will also move from a half-day to a full-day schedule and on November 16, students served in self-contained Exceptional Children classrooms (grades 3-12) will return to in-person learning.

Hillsborough County Public Schools – Schools opened with in-person learning on August 31.

Houston Independent School District – Schools began on Sept. 8 with virtual instruction and face-to-face instruction on campuses began on Monday, Oct. 19.

<https://www.houstonisd.org/reopening>

Manchester School District (New Hampshire) – The district expanded its hybrid learning, a combination of in-person learning and remote learning, beginning the week of Oct. 12. Students attend school for in-person instruction two full days each week in smaller groups to limit the number of students in a classroom and allow for social distancing. For two other full days, students in Hybrid Instruction will learn remotely. Each Wednesday is designated for enrichment and interventions.

https://docs.google.com/document/d/e/2PACX-1vTk22m6Rpsps_RTd7-

[8STG3HuH1RS2LS1cXPqpfLNksRdO7 96-PzCPKzAVn6jJWqDdqNowClXHnyRA/pub](https://news.dadeschools.net/cmnc/new/30618)

Miami-Dade County Public Schools – The school year began 100% online on September 1 and the phased-in reopening of schools began on Monday, Oct. 5 with Pre-K to 1st-grade, as well as students with special needs on a modified curriculum. On Oct. 7, the remaining elementary students, as well as students in grades 6, 9, and 10 students returned to school campuses. On Oct. 9, students in grades 7 and 8, 11 and 12 were welcomed back. Nearly half of M-DCPS students have elected to continue distance learning through My School Online (MSO).

<http://news.dadeschools.net/cmnc/new/30618>

New York City Public Schools- On Thursday, November 19, all school buildings temporarily closed for teaching and learning, and all school students transitioned to fully remote learning. Students in grades 3K - 5 returned to in-person learning on Monday, December 7. Students in all grade levels in District 75 schools (schools with highly specialized instructional support for students with significant challenges) will return to in-person learning beginning on Thursday, December 10. Students in grades 6 through 12 (outside of District 75 schools) will continue to learn remotely until further notice.

In order for children to return to in-person learning, parents must submit the consent form for in-school COVID-19 testing. Mandatory in-school testing will happen weekly for a random selection of staff and students in all reopened school buildings. In-person learning at schools began on Sept. 21.

<https://www.schools.nyc.gov/school-life/health-and-wellness/coronavirus-update>

NOLA (New Orleans) Public Schools – PreK through fourth-grade students returned to the classroom between Sept. 14 and Sept. 25. Older students will continue with distance learning until at least the middle of next month. <https://nolapublicschools.com/roadmap>

Omaha Public Schools – Elementary and middle schools began part-time, staggered in-person classes on Oct. 5 and high schools followed with the same part-time schedule on Oct. 19. Omaha public schools are now open at 50% family 3/2 model k-12. Special education is at 100%. Families can choose a fully remote option. 17% of elementary and 25% for middle and high. Elementary students are returning and we expect that number to reach 10% based on trends.

The district will begin the second semester of this school year by doing remote learning until the middle of January. Staff will teach from their classroom and students will start the semester as scheduled on Tuesday, Jan. 5 using their district-provided device from home.

Here are the dates for that phased return in-person:

- **Tuesday, Jan. 5, 2021:** All students begin with remote instruction following the normal bell schedule.
- **Monday, Jan. 11, 2021:** K-12 ACP, Transition, Elementary BSP, Early Childhood Special Education, Homebased/Homebound, and Hearing Impaired classrooms return in-person five days a week.
- **Tuesday, Jan. 19, 2021:** All students return in-person following the Family 3/2 Model attendance calendar. Under that model, students throughout the district are divided into two groups, each of which attend school in person part of the week.

Orange County Public Schools- The district reopened schools for face-to-face instruction on August 21.

The School District of Palm Beach County – The district opened Aug. 31 with 100% distance learning and welcomed students back to campuses on September 21.

https://www.palmbeachschools.org/students_parents/reopening_schools

Pinellas County Schools- The district opened schools for in-person learning Aug. 24.

Providence Public School District – The district has decided to move temporarily to distance learning for the three days preceding the holiday break—December 21, 22 and 23.

When school resumes in early January, the district will continue to follow a distance learning schedule through January 6, 2021 and will phase in a return to its original schedule over the following week. This change, which impacts all Providence Public School students, comes after the RI Dept. of Education recently offered school districts this scheduling option.

Beginning November 30, most students in 10th and 11th grade will move temporarily to a distance learning-only format, due to the higher incidence of COVID-19 cases in the state. Most ninth and 12th graders will continue to alternate between in-person learning and distance learning. The district chose to prioritize in-person learning for those just beginning their high school careers, so that they may receive the guidance they need for future academic success, and for those in their last year, so that they may receive the college and career guidance they need as they complete their K-12 journey.

The district started the school year on Sept. 14 by following a partial reopening scenario that offered in-person learning for students from prekindergarten to 5th grade and a combination of in-person and distance learning for students in grades 6-12. By Oct. 13, all students in grades 6-12 followed an alternating schedule, with one day of in-person learning followed by one day of distance learning.

<https://www.providenceschools.org/cms/lib/RI01900003/Centricity/Domain/4/Family%20letter%20partial%20reopening.pdf>

San Antonio Independent School District – Approximately 30% of SAISD students are learning in-person. If positivity rates decline below 10% the district will increase to 50% in January with a

goal to be at 70% by the end of March. School began on Aug. 17 with remote-only instruction. On Sept. 8, when the District transitioned to Level 2 Yellow, up to 10% of students were allowed to return to campuses, with class sizes limited to four to six students. The District increased in-person enrollment Sept. 21 by another 10% and continued improvement will allow schools to phase in up to 50 percent of students. The district does not predict opening schools to all students until the spring semester at the earliest. <https://www.saisd.net/page/article/379>

St. Louis Public Schools – All classes districtwide will be virtual only Monday, Jan. 4, 2021 to Friday, Jan. 8, 2021 — the first week back after Winter Break. For families who choose in-person instruction, those students will transfer from virtual instruction to in-person instruction starting Monday, Jan. 11, 2021.

Began the school year on Aug. 31 in a 100% virtual model and elementary and specialty school sites opened for in-person instruction Oct. 19, (grades PK-2) and Oct. 26, (grades 3-6).
<https://www.slps.org/backtoschool>

Toronto District School Board – Elementary students returned to school on Sept. 15-17, five days per week with one cohort for the full day and with enhanced health and safety measures in place, including smaller class sizes to help maximize physical distancing. All secondary students began school on September 15 and students are in school with their teacher every other day and have live video conferencing (synchronous learning) with their teacher daily. Class sizes are approximately 15 students.

*****Hawaii Department of Education**-Schools opened Aug. 17 with full distance learning models and decisions regarding learning models are made at the school level therefore, reopening arrangements may vary per school. Complex areas have sent out [parent letters](#) detailing their plans for quarter two. Schools will gradually implement reopening plans that align with health guidance.